



Strategic Planning Goal Focus Areas

Curriculum & Instruction/Professional Development:

1. 21st Century Learning Environments:

- The District has maintained its commitment to learning environments that are augmented by technology to facilitate collaboration, stimulate critical thinking, and encourage communication and creativity in the classroom.
- The Learning Management System, Canvas, has been implemented at the secondary level to organize and streamline online classroom management while leveraging Google tools.
- Plans for the new high school have focused on crafting an environment that will cultivate students' 21st century skills and prepare them for the future.

2. Curriculum and Instructional Planning

- A priority and STEM-related focus area for the Technology and Mathematics Departments has been to create a pathway of experiences for K-12 students in the area of coding.

3. College and Career Readiness

- School counselors have continued to refine the elements in the Chapter 339 plan with a focus on student experiences and exposure in the areas of college and career. Coordinated efforts have been made to increase content-based inclusion of examples of careers and the creation of artifacts related to students' interests and goals.

4. Scheduling for Learning

- During the curriculum renewal process, committees looked at ways to maximize the entire student experience in Mathematics, Science, Technology/Library, and World Language, crafting a vision statement in each area that will guide the work of curriculum, instruction, and student learning.

5. Teaching and Learning

- The professional development plan continues to provide learning activities that focus on differentiated instruction and instructional technology. The use of differentiated strategies and technology allow teachers to meet students' needs and provide the best opportunity to increase their academic growth and achievement.

1. Community/Government Relations

- The District coordinated with Bryn Athyn officials in late fall of 2021 to allow for soil excavation amounts from the planned new high school to be placed on Bryn Athyn property to assist Borough and Academy officials with constructing a new baseball field. The District is currently working on placing more soil in Bryn Athyn to assist with their fields and to offset transportation costs for hauling soil away.
- Worked with Lower Moreland Police Department to adjust bus routes to account for a permanent closure of a Township road due to safety concerns.
- Worked with the Public Works Director to facilitate transportation among the myriad of road closures that have been occurring in the Township over the past 3-4 years.

2. Cost Control

- The Board passed the Act 1 Resolution to stay within the Act 1 index in December 2021. The index for the 2022/23 school year is 3.4%, but the Administration and School Board are working diligently to bring the proposed tax increase to just under 2.9%. The District continued to draw on committed fund balances for Healthcare and PSERS to help balance the budget.
- The District wrote and executed multiple federal COVID-19 grants to offset costs incurred by the pandemic. Reimbursements for items included reimbursement for new students placed in out of district educational placements due to the pandemic as well as for sanitization supplies and services.

3. Enrollment and Growth

- The District prepared enrollment projections for the 22/23 school year that showed a projected increase of 66 students. Two new single family home developments have been completed, and the District saw many new enrollments from those developments. There has been discussion at the Township level of a new, large luxury condominium complex in the planning stages that could bring even more students to the District.
- Design, planning, and ultimately a decision to move forward on a new high school occurred in April of 2021 to address enrollment concerns moving forward.

4. Revenue Sources

- The District, in coordination with the project management firm for the new high school, is collaborating on a grant proposal with the County of Montgomery to recoup some of the land development costs associated with building the new high school.

School & Community Connections

1. Building Partnerships

- The District partnered with Eric's RX Shoppe, a pharmacy located in Horsham, to offer COVID-19 vaccination and booster clinics to our students and staff. Volunteer medical professionals, including parents and community members, delivered the vaccines under the pharmacy's supervision.

2. Building Pride

- The Board of School Directors voted to include Student Representatives to the Board to serve as a liaison between the School Board and its Student Body. One of the initiatives is a Student Ambassador program that will help rising 8th graders, new students, and students whose first language is not English with the transition to Lower Moreland High School.

3. Celebrating a Diverse Community

- Based on recommendations of a District Calendar Committee consisting of parents, students, teachers, support staff, and administrators, the District adopted a 2022-2023 school calendar that recognizes the Festival of Lights (Diwali), Lunar New Year, and Juneteenth as school holidays.
- The School Board approved a Diversity, Equity and Inclusion statement that was recommended by the District's Diversity, Equity and Inclusion Council, which captures the Council's goal areas of focus over the next three years.
- The heritage months, which celebrate and recognize various ethnic groups and marginalized groups, are highlighted on the District website and through school activities.

4. Community Involvement

- Each school created a Family and Community Engagement team to develop activities and events for their building, with work including surveys of the school community to measure the feelings of belonging, a Multicultural Night Event at Pine Road School, and fundraisers held to support refugees from Ukraine.

5. Information Output

- The District published a Health and Safety webpage that includes a dashboard of COVID-19 cases in its schools, information on vaccines, and links to various government websites for more information.
- A team of high school students built and regularly update a webpage that documents the construction of a new high school and the eventual transition of Grades 5-8 to the current high school building.

Student Services

1. Social and Emotional Wellness

- Currently utilizing “Focus on Social and Emotional Learning” in grades 1, 2, 4, and 5 at Pine Road. Grade 6 at Murray Avenue was also included this school year.
- Added “WhyTry” program at High School for the 2021-2022 school year.
- Student Support Counselors provided by Lakeside Educational Network were added for the 2021-2022 school year via ESSER funds.

2. IEP/504

- The Office of Student Services has fully transitioned to Power School Special Programs web-based Special Education Management and IEP writing system as of July 2021.
- All District IEPs are now in the system and teachers of Special Education have been directed to include graphing as part of progress monitoring as goals are entered into the program.

3. Parent/District Relations

- Planning meetings will occur in the summer of 2022 with teachers of Special Education who work with complex needs students to plan for ensuring that the parents of those students are fully informed about school events, timelines, and important milestones.

4. Related Services

- Consultative services have held steady for the 2021-2022 school year as the District transitions out of pandemic-related decreases in services to preschoolers who have now entered school age programming.

5. Safety Net Programming/Pre-referral Interventions

- Referrals for Multi-Disciplinary Evaluations continued to be reviewed to ensure pre-referral interventions have been utilized.
- ESSER funds have been used to supplement intervention systems already in place to support students experiencing interruptions to learning as a result of the pandemic.

Technology

1. Building Systems and Infrastructure

- Additional network hardware has been installed to improve connectivity throughout the District, allowing classes to engage in learning experiences outdoors and in large group areas.
- Portable routers have allowed athletic teams to access internet resources to record and manage game statistics and livestream competitions.

2. Financial Resources

- The District works closely with numerous technology vendors to obtain the best prices for new devices and services. Obtaining multiple quotes and requesting discounts when possible has allowed the district to stay within budget projections for the upcoming school year.
- The District completed a fall and spring buyback program in which obsolete classroom hardware and mobile devices were salvaged to create a substantial return on investment.

3. Innovative Learning

- Library media specialists and technology teachers completed the second year of the curriculum renewal process, with outcomes including vision statements, SWOT analysis, goals, and planning for upcoming school years. The focus areas for year three will be increasing collaboration with classroom teachers and growing curricular opportunities.
- Innovative technology resources continue to be used in classrooms throughout the District which can be used to augment the curriculum.

4. Instructional Technology

- Students at Murray Avenue and the high school utilized a new Learning Management System (LMS) called Canvas to supplement classroom instruction. The new LMS allows students to engage in learning experiences using their District-issued devices in school and off campus.
- Pine Road learners were able to gain valuable hands-on experience with STEM concepts in the STEM lab — a space in which students have access to many innovative resources including 3D printers and 3D pens, robots, rapid prototype materials, and coding and computer aided design software.

5. Technology Operations

- A comprehensive audit was completed to identify areas related to operations and security that could be improved, with results and recommendations having been implemented to ensure data integrity and continuity.
- Policies and procedures related to operations were reviewed, updated, and communicated. The documentation provides guidance and clarity for the technology department, staff, students, and external stakeholders.