



Strategic Planning Goal Focus Areas

Curriculum & Instruction/Professional Development:

1. 21st Century Learning Environments

- A multi-year professional development plan focusing on Differentiated Instruction and Technology Integration commenced and will remain in place until 2024.
- The District worked closely with KCBA Architects, staff and students to explore 21st century learning environments and identify priorities for Lower Moreland through the completion of a needs assessment.
- A team of teachers visited local districts to learn about their schedules, resources and integrated STEM programming. Visits included Neshaminy High School, Springside/Chestnut Hill, Colonial School District, K-12, Downingtown STEM Academy and Wissahickon School District.

2. Curriculum and Instructional Programming

- The K-12 STEM committee was formed, STEM programming and opportunities were investigated and recommendations for future curricular opportunities were identified.
- Pine Road students experienced STEM instruction in the newly created STEM Innovation Lab
- The Habits 4 Success were implemented to support students' social emotional learning through Health and Physical Education classes, K-12.
- The District was awarded a PA Smart Grant, focused on the enhancement of STEM programming in grades K-8.

3. College and Career Readiness

- The Chapter 339 Plan was crafted for the district and approved by the Board of School Directors.
- Teachers, K-12 documented curricular links to the states' Career Education and Work Standards.

4. Scheduling for Learning

- Input was gathered for the future creation of Lions Can statements, articulating the skill set that LM graduates will cultivate on their K-12 educational journey.

5. Teaching and Learning

- The professional development plan, year one, was implemented. It offered teachers a choice in the manner in which their professional learning took place.
- Representatives of the English Departments from Pine Road School, Murray Avenue School and Lower Moreland High School attended the National Council of Teachers of English conference

Finance/Facilities:

1. Community/Government Relations

- Partnered with Huntingdon Valley Savings Bank to work with FBLA students on business issues as well as with the educational foundation.
- Met with a representative of Bryn Athyn College to start discussions on a future partnership.

2. Cost Control

- The Board passed the Act 1 Resolution to stay within the Act 1 index in December of 2019. Through the budgeting process, zero-based budgeting by principals, projecting enrollments for next year, the District will meet the Act 1 index. The District will also draw from committed, reserved fund balances for both PSERS and Healthcare to help balance the budget.
- Monitoring the COVID-19 situation closely to determine any impact for future budgets.

3. Enrollment and Growth

- The District prepared enrollment projections for the 20/21 school year that showed a projected increase of almost 70 students. Additionally, the District is monitoring the number of new homes and the corresponding students for the two new residential housing developments in the District. The data continues to show the need to address enrollment concerns and the District is moving forward with KCBA Architects with a design of a new high school.

4. Revenue Sources

- Re-purposed the Foundation for Lower Moreland Schools - rolled out a new website, new application process and reached out to new, potential EITC donors.

School and Community Connections:

1. Building Partnerships

- Re-started a new student-run Foundation for Lower Moreland Schools
- Working with local colleges to develop a pipeline for those interested in pursuing the teaching profession.

2. Building Pride

- An Athletic Hall of Fame was instituted. The induction ceremony had to be postponed due to the pandemic. It is now planned for the 2020-21 school year.
- Events, such as Martin Luther King Day of Service projects and an End-of-Year Graduation Walks, have been instituted for students and the community to show their pride in the district.

3. Celebrating a Diverse Community

- Instituted a “Paw Pass” program for older community residents to allow them to come to district performances and sporting events at a reduced rate or for free. Special events are also held just for “Paw Pass” holders.
- Our English Language Learner (ELL) program is holding a series of events designed to welcome the families of ELL students into the schools.

4. Community Involvement

- An information session for the community was held on the District’s enrollment projections and facilities options.
- Monthly School Board Highlights and newsletters are sent electronically to community members who have signed up to receive them.

5. Information Output

- Developed a new look for the District's website that is more graphic and user-friendly.
- Began using text message system to send important updates to community and staff.

Student Services

1. Social and Emotional Wellness

- Curriculum have been piloted at Murray Avenue and the High School (*AIM-Accept, Identify, and Move*). *Focus on Social and Emotional Learning* will be piloted at Pine for grades 2 and 4 by mid-May.
- Trauma-informed instruction training took place on November 5th for all staff.
- Counseling reorganization discussion/idea exchange has taken place with counseling staff; meeting with Principals is forthcoming.

2. IEP/504

- Clinical reviews are ongoing and targeted instruction for Special Education Teachers in IEP development will occur in September.

3. Parent/District Relations

- Special Education staff met with individual groups of parents to train/review the use of Assistive Technology devices.

4. Related Services

- Training for fine motor skills in the classroom and additional supports for general education have taken place and are ongoing via resources to teachers; fine motor/sensory bins and materials were made available to K classrooms; social skills trainings have been more focused on individual student needs at each building, pragmatic language training to whole groups has not happened yet.
- All related service providers are currently and ongoingly reviewing caseloads to determine which students can be reduced to consult. When initially providing services the related service providers are looking to a consultative model first before offering direct services. Data is being collected as to the amount of consultative services this year for comparison purposes for subsequent years.

5. Safety Net Programming-Pre-referral/Interventions

- Collection of referral data is complete for marking periods 1, 2, 3. No data will be collected for marking period 4.
- Current referral documents are under review.

Technology:

1. Building Systems and Infrastructure

- The district installed secondary internet service to increase bandwidth and to ensure the school buildings and admin office stay connected in an emergency.
- With the daily use of internet-connected devices in all 3 buildings by staff and students, the district increased the connection capacity and speed to keep devices operating at optimal levels.

2. Financial Resources

- Obsolete equipment from all 3 buildings was salvaged in the fall and spring. The funds generated from the salvage project will be used to purchase new classroom technology equipment.

3. Innovative Learning

- Technology tools and resources for students in grades K-12 were organized into a database that is accessible by staff, students, and families. The database is linked on the resources page of the district website.

4. Instructional Technology

- The BrightBytes survey was conducted to gather information from staff, students, and families. The survey results revealed focus areas related to the 4Cs (communication, collaboration, critical thinking, and creativity). The focus areas will serve as the foundation for professional learning opportunities next school year.

5. Technology Operations

- Critical district systems were migrated to the cloud. This migration allows the district to continue to operate in the event of a natural disaster or other large-scale interruption.